The library is the ♥ of the school!

School libraries & Student Learning

Did You Know?

- Adequately staffed and funded school library programmes positively affect both student achievement and literacy? Increases of 10-20% on standardized tests have been supported by decades of research.

- Every child benefits from having a teacher-librarian in the school? Increases in achievement and literacy hold true even when other factors are considered such as teacher-pupil ratio, per pupil spending, poverty level, race/ethnicity and educational level of the parents.

- Teacher-librarians: select and manage a quality collection; co-operatively plan and teach; provide recreational reading; are experts in current literacy research and practices; and are leaders of information literacy and educational technology.

"School libraries and teacher-librarians are not fluff. They are the essence of good schools" – David Bouchard
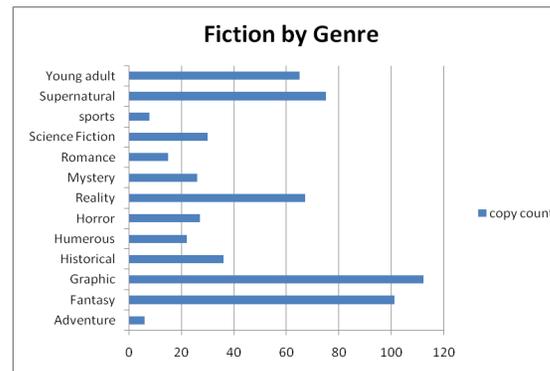
Lake Trail Information

Circulation (2009) despite the removal of silent reading, circulation has increased:

Last Year   *This Year*

Collection Development

We added to the collection this year: subscriptions to 10 magazines, 1 online media (united-streaming, 89 subject specific DVDs, 610 new fiction books and 261 non-fiction books.

Fiction by Genre

(Bar chart showing copy count by genre: Young adult, Supernatural, sports, Science Fiction, Romance, Mystery, Reality, Horror, Humerous, Historical, Graphic, Fantasy, Adventure; x-axis 0 to 120; legend: copy count)

Thanks to:

Tucson Unified Teacher-librarian Cadre

ALA—The Principal's Manual

Policies and Guidelines for School Libraries in Saskatchewan

Teacher-Librarian Appraisal

Lake Trail Secondary Library

Teacher-librarian: Mrs. T.Richards

We're open for learning.

The Teacher-Librarian promotes...

Reading

- Works with students and teachers to promote reading initiatives that encourage learners to read. (Twilight contests, Banned books week, Drop Everything and Read, Silent Reading, etc.)

- Encourages inter-library loans amongst district schools

- Encourages student requests for purchases

- Utilizes the reservation system to encourage student borrowing

- Gives book talks to classes and individuals

- Creates a space for both learning and reading

Collaboration

- Partners with teachers to promote students' success

- Collaborates with teachers to: design, implement, co-operatively teach and evaluate units of instruction

Technology

- Develops activities and resources that develop information literacy outcomes across the curriculum

- Develops the library collection and resources in multiple formats to meet the needs of diverse learners.

- Assists students, teachers and administrators to uses technologies to locate, use and share information and ideas

- Advocates excellence and ethical use of information, communication, and technology skills.

- Assumes a leadership role in staying abreast of current and emerging technologies that can be used and assesses the appropriateness of those technologies

- Serves as the school's site manager for the computer system and ensures that the technological infrastructure is operating effectively

Instructional Leadership:

- Partners with teachers to identify resources that support provincial curriculum outcomes

- Facilitates staff development (Web 2.0, tablet pc's, Universal design for Learning, Online Gradebook, etc)

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Management

- Manages the school library program and all activities relating to it (program development)

- Implements policies, develops procedures, manages budgets

- Evaluates the school library

- Develops partnerships with other libraries

- Creates a welcoming and user-friendly environment to stimulate excitement for lifelong learning