

**“Teacher-Librarian Overture: a brief musical summary of the value your T-Ls bring to District 43 schools”** (to the tune of “William Tell Overture” by Rossini)

Unlock doors, turn on lights  
Kids, you’re early today  
Log in now, check Outlook  
Fill the printer tray  
Pull the books for the class  
Coming in Block A  
Where’s that **kit** . . . we prepped for Valentine’s Day?

Have to meet Grade 8 team  
Sometime in the afternoon  
Grade 1 class coming in  
To hear “Who stole the Moon”  
Grade 10 French will be here  
Pour les livres sur les jeunes  
Don’t forget. . . Readers Club meets at noon.

If I hurry I can get the books in order neatly on the shelves  
Then I’ll have time to meet with colleague from  
Grade Three and Six and Twelve  
To put together a big research project --Info Lit’racy  
Combine with content from their coursework --best practice  
Just wait and see

I can help you. . . with your homework  
Like that old calculus  
Or your projects, and your research  
On big trees deciduous

World War One . . . Ex-plor-ers  
Biomes . . or Seeds  
For info . . you are after we have what you need  
Cite your source, here’s a guide,  
Be eth-i-cal  
Take good notes, proofread work  
Be pro-fess-ional

DVDs, Magazines  
Find sites on Careers  
Database and Sharepoint  
Check that websites are clear  
YouTube off, Facebook too,  
That better not be a game  
Your ipod’s **LOUD**. . . you’re going to fry your brain

I'll teach you how to find good websites,  
the main idea, current events and even some Jane Austen.  
I'll show you how to read for meaning,  
and where we keep the dog books, the car books, and even books on newts.

Battle of Books will determine  
Who winning team will be  
Must set up the author visit and then arrange for  
the ass-em-bly  
Inquiry-based instruction, ask questions, investigate  
Hypothesize, prioritize, interpret and then debate

I'll help you with *Prezi*, with *Bibme*, and with *Powerpoint*  
Here's a rubric, here's a weblink, here's a source for your counterpoint

Check stuff in, check stuff out  
Send the overdues  
Lesson on. . . thinking skills  
And on wikis too  
Storytime, then more prep  
A Book Fair to get through  
Must barcode **cards**. . . for those kids to use!

Make display. . . . talk to PAC  
Find some time to weed  
Learn a new. . . database  
Drop ev'ry-thing and read  
Our fo-cus . . . is to help  
Students to succeed  
And to plant . . . a lifelong learning seed

**Virtual sites** don't mean we're expendable  
They make us even more essential

We are not book worms, aren't clerks  
We're specialists in info works

**BUT**

with out T-Ls  
all these great things  
won't come to pass  
And if we've said it once we've said at least a thousand times before  
That we all have great proficiency  
To teach kids info self-sufficiency  
Lifelong learning has its roots here  
In this we could not be more clear

**AND**

our teachers need  
us to support  
their daily work

So this is not the time to cut  
an asset like libraries but  
With your assistance once again we can continue these great things

Thanks Trustees. . . Senior Staff  
For support. . . . on our behalf  
We all want . . . the best for kids  
And  
Next year we will be here once again  
Because T-L's work never ends  
You all know the reason why  
Because because because because  
We're here for kids, and Lit'racy,  
T-Ls, T-Ls, T-Ls, T-Ls  
Etc.

Respectfully submitted to Dist. 43 Trustees & Senior Staff  
Trustee Meeting Feb. 22, 2011

Presented by: Leslie Ikeda, Pam Fedoruk, Laurie Brookbank, Tu Loan Trieu, Carine LeBlanc, and Sue  
Kilpatrick, Teacher-Librarians.

Written by Sue Kilpatrick

based on Anita Renfro's "The Mom Song"

<http://www.youtube.com/watch?v=T5brqV6Y1M>

