The Points of Inquiry – 8-12 Learning Outcomes

Students will continue to develop all skills (K-7) to mastery level
and be able, by graduation, to:

	INQUIRY-BASED READING	INQUIRY-BASED LEARNING
CONNECT AND WONDER		
INVESTIGATE 8-10	• understand the relationship between information and the medium in which it is presented • recognize the differences between implicit and explicit messages • understand the difference between fact and opinion	• evaluate resources and information critically for perspective, purpose, currency, authority, relevance, coverage, and quality • check for reliability and credibility of a source • understand the differences between various tools and resources for searching, and use each appropriately • prioritize resources by usefulness • use different kinds of resources to expand and verify information • interpret information from graphic representations, statistics, and media sources • develop graphic organizers to record and organize information • use information responsibly • report sources in a Works Cited format
INVESTIGATE 11-12	• understand the difference between fact and opinion • evaluate strengths and weaknesses of various forms of media • understand the difference in purpose and style of a variety of newspapers, journals, and magazines	• access government documents as sources of information • understand the differences between search engines, search directories, and metasearch engines, and use each appropriately • use Works Cited and bibliographies as resources to find additional information
CONSTRUCT	• identify supporting details and understand how they are used to support a point of view or thesis • write a précis; write a clear thesis statement • develop a working plan or outline that supports the main idea and organizes the subtopics or supporting details logically	• adapt an inquiry plan to own learning style • find and use newly available online tools • use a variety of note-taking strategies to develop paragraphs in own words • consider and select an appropriate product for presentation
EXPRESS	• articulate different points of view • use techniques of summarizing, paraphrasing, and quoting • show evidence of original thought • understand the difference between personal opinion and thesis statement	• integrate various formats of communication • act as an expert and teacher in presenting information • know the consequences of plagiarism • understand the impact of design on visual presentations
REFLECT		• reflect upon personal change of ideas and perspectives • apply constructive criticism and comments from peers and instructors to future inquiry • assess how new skills, strategies, tools, and resources influence learning